

R1884

Sub. Code

3161C1

B.A. DEGREE EXAMINATION, NOVEMBER 2024

First Semester

Gender Studies

KEY CONCEPTS IN GENDER STUDIES

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Which early socialisation process teaches kids about proper gender roles? (CO1, K2)
(a) Gender differences (b) Gender stereotypes
(c) Gender Identity (d) Gender typing
2. Gender roles are (CO1, K2)
(a) Learned behavior
(b) Genetically determined
(c) Biological constrains
(d) Inmate behavior
3. Which is not the final objective in and of itself; rather, it is used to gauge the gender balance in a given circumstance and can help achieve gender equality. (CO1, K2)
(a) Gender equity
(b) Gender parity
(c) Gender stereotyping
(d) Gender Identity

4. The idea of the gender-sensitive lens came from which feminist theorist? (CO1, K2)
 - (a) Tickner
 - (b) Enloe
 - (c) Peterson and Runyan
 - (d) None of the above
5. Who developed the term Hegemonic Masculinity? (CO1, K2)
 - (a) Sherry B Ortner
 - (b) Teresa de Lauretis
 - (c) Sedgwick
 - (d) Raewyn Connell
6. Feminist epistemology focuses most of its attention on the _____. (CO1, K2)
 - (a) Standpoint learner
 - (b) Standpoint knower
 - (c) Situated learner
 - (d) Situated knower
7. Equal wages act signifies that (CO1, K2)
 - (a) Law that deals with family related matters
 - (b) Law provides that equal wages should be paid for equal job for both men and women
 - (c) An act which signifies that all work inside the home is done by the women of the family
 - (d) A radical law against the discriminatory attitude and sexual division of labor.
8. Which state has the highest rank in HDI? (CO1, K4)
 - (a) Tamil Nadu
 - (b) Punjab
 - (c) West Bengal
 - (d) Kerala
9. What is the full form of STEP? (CO1, K4)
 - (a) Scheme for satellite experiment project
 - (b) Support to training and employment program for women
 - (c) Student transition and education planning
 - (d) None of the above

10. In India seats are reserved for women in: (CO1, K2)
- (a) A, B and D (b) B, C and D
- (c) B and C (d) A and D

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Define the gender roles with suitable illustrations. (CO1, K2)

Or

- (b) Describe the Gender identity with examples. (CO1, K2)

12. (a) Compare the Gender Audit and Gender Budget. (CO2, K2)

Or

- (b) Classify the Gender Analysis. (CO2, K2)

13. (a) Sketch the Determinism. (CO3, K2)

Or

- (b) Classify the Internalization with examples. (CO3, K2)

14. (a) Expand HDI, GDI and GEM. (CO4, K2)

Or

- (b) Differentiate the equality and Equity. (CO4, K2)

15. (a) Explain the women empowerment in brief manner. (CO5, K2)

Or

- (b) List the various programmes for women empowerment. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1,000 words each.

16. (a) Elaborate on Gender Discrimination. (CO1, K2)

Or

- (b) Summarize the Gender Stereotypes with examples.
(CO1, K2)

17. (a) Explain the Gender needs and Gender planning in detail. (CO2, K2)

Or

- (b) Elaborate on Gender sensitization. (CO2, K2)

18. (a) Describe the importance of dualism with examples.
(CO3, K2)

Or

- (b) Explain the socialization with examples. (CO3, K2)

19. (a) Explain the levels of equity in Indian society.
(CO4, K2)

Or

- (b) Elaborate the importance of equality with examples.
(CO4, K2)

20. (a) Explain the aspects of women empowerment.
(CO5, K2)

Or

- (b) Pinpoint the important schemes involved in women empowerment.
(CO5, K2)

R1885

Sub. Code

3161C2

B.A. DEGREE EXAMINATION, NOVEMBER – 2024.

First Semester

Gender Studies

WOMEN'S STUDIES IN INDIA

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Which is the first country to allow women to vote?
(CO1, K2)
 - (a) Saudi Arabia
 - (b) New Zealand
 - (c) India
 - (d) Russia
2. What negative consequences may female genital mutilation (FGM) have on women and girls? (CO1, K2)
 - (a) Violation of Human Rights
 - (b) Health problems such as risk of infection and difficulty giving birth
 - (c) Psychological impacts
 - (d) All of the Above
3. Who among the following feminists referred Women's studies as 'the academic arm of women's movement', a potent instrument, playing a deliberate and active role in the battle for people's minds' and autonomy continues to be a baffle cry of both'. (CO1, K2)
 - (a) Uma Chakravarti
 - (b) Neera Desai
 - (c) Maithreyi Krishnaraj
 - (d) Veena mazumdar

4. Gender roles based on the sexual division of labor is culturally rather than biologically determined. This argument related to (CO1, K4)
 - (a) Judith butler
 - (b) Shulamith fire stone
 - (c) Ann Oakley
 - (d) Emile Durkheim
5. 'Satya Shodhak Samaj' was established by? (CO1, K2)
 - (a) Keshub Chandra Sen
 - (b) Jyotiba Phule
 - (c) Debendranath Tagore
 - (d) Raja Rammohan Roy
6. Raja Ram Mohan Roy was established Brahma Samaj in (CO1, K2)
 - (a) 1816 A.D.
 - (b) 1820 A.D.
 - (c) 1828 A.D.
 - (d) 1830 AD.
7. Feminist history can be divided into _____ waves. (CO1, K4)
 - (a) One
 - (b) Two
 - (c) Three
 - (d) Four
8. Emphasizing the phrase "the person is political" is (CO1, K2)
 - (a) First wave feminism
 - (b) Second wave feminism
 - (c) Third wave feminism
 - (d) LGBT movements
9. Which feminist movement questioned the idea of the biological status quo or "natural order"? (CO1, K2)
 - (a) Liberal feminist
 - (b) Socialist feminist
 - (c) Marxist feminist
 - (d) Radiacl feminist
10. The origin of Marxist feminism can be seen in the work of (CO1, K4)
 - (a) Frederick Engel
 - (b) Karl Marx
 - (c) Antonio Gramsci
 - (d) Louise Althusser

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain the status of women in India. (CO1, K2)

Or

- (b) Describe the origin and growth of women's studies programme. (CO1, K2)

12. (a) Explain the focus of women's studies cell. (CO2, K2)

Or

- (b) Describe the women's studies cell's academic discipline. (CO2, K2)

13. (a) Describe the Contributions of Savitribai Phule for social reforms in India. (CO3, K2)

Or

- (b) Discuss Rammohan Roy's thought's for social reforms in India. (CO3, K2)

14. (a) List the importance of second wave feminism.

(CO4, K2)

Or

- (b) Differentiate the first and third wave feminism.

(CO4, K2)

15. (a) Explain the causes of women's emergence of women's studies in India. (CO5, K2)

Or

- (b) Explain about feminism affects women's rights. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Describe the importance of women's studies programme in India. (CO1, K2)

Or

- (b) Elaborately discuss towards equality report. (CO1, K2)

17. (a) Elucidate the importance of women's studies centres. (CO2, K2)

Or

- (b) Elaborate the constraints faced by women's studies. (CO2, K2)

18. (a) Elaborate the B.R. Ambedkar's ideology for social reforms in India. (CO3, K2)

Or

- (b) Describe the contributions of E.V. Ramaswamy's for social reforms in India. (CO3, K2)

19. (a) Describe the primary source of second wave feminism. (CO4, K2)

Or

- (b) Elaborate on third wave feminism. (CO4, K2)

20. (a) Describe the fundamental concepts of women's studies. (CO5, K2)

Or

- (b) Elaborately discuss about the feminism and women's studies. (CO5, K2)

R1886

Sub. Code

3161A1

B.A. DEGREE EXAMINATION, NOVEMBER – 2024

First Semester

Gender Studies

Allied – WOMEN'S HEALTH AND NUTRITION

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. How many calories are recommended for breast feeding mothers? (CO1, K2)
(a) 2500 (b) 3000
(c) 3500 (d) 1500
2. Infants born to mothers who are vegan may be at increased risk of deficiency of which nutrient. (CO1, K2)
(a) Vitamin C (b) Folate
(c) Vitamin B12 (d) Calcium
3. The main cause of contagious disease is _____. (CO1, K4)
(a) Contaminated Air
(b) Contaminated Food
(c) Poor hygienic conditions
(d) All of the above

4. Which of the following diseases is also called as “Salmonella enterica serotype Typhi”? (CO1, K2)
- (a) Typhoid (b) Malaria
(c) Diarrhea (d) Yellow fever
5. The fertilized egg, the zygote, gets implanted in the _____ (CO1, K2)
- (a) Uterus (b) Ovary
(c) Vagina (d) None of the above
6. What are the symptoms of menopause? (CO1, K2)
- (a) hot flashes
(b) mood swings, short term memory loss
(c) urinary problems, such as leaking when you cough or sneeze
(d) all the above
7. Which of the following is the most essential nutrient for a woman during her initial stages of pregnancy to prevent birth defects? (CO1, K2)
- (a) Thiamin (b) Folic acid
(c) Vitamin C (d) Vitamin E
8. Which of the following vitamin functions as both, hormone and visual pigment? (CO1, K2)
- (a) Thiamine (b) Retinal
(c) Riboflavin (d) Folic acid
9. Fruits and vegetables are usually considered as good sources of (CO1, K2)
- (a) protein (b) vitamins and minerals
(c) unsaturated fats (d) none of the above

10. What is the most frequent cause of injury to women?
(CO1, K2)
- (a) automobile crashes
 - (b) partner abuse
 - (c) muggings
 - (d) rape

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Describe the importance of women's health and nutrition. (CO1, K2)
- Or
- (b) Discuss about the relationship between women's health and nutrition. (CO1, K2)
12. (a) Explain the emerging concerns on women's reproductive health. (CO2, K2)
- Or
- (b) Describe the importance of personal hygiene. (CO2, K2)
13. (a) Explain the what are factors affecting women's health. (CO3, K2)
- Or
- (b) Discuss the indicators of women development. (CO3, K2)
14. (a) Explain the food security. (CO4, K2)
- Or
- (b) List the important features of zinc deficiency flurosis. (CO4, K2)
15. (a) Explain the role of nutrition issues for women's health. (CO5, K2)
- Or
- (b) Discuss about nutrition for children with special needs. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Explain the determinants of health and nutrition of women. (CO1, K2)

Or

- (b) Elaborately discuss on scope of health and nutrition of women. (CO1, K2)

17. (a) Describe the role of nutrition in women's health. (CO2, K2)

Or

- (b) Elaborate the risk factors for women's health. (CO2, K2)

18. (a) Describe the life expectancy of women. (CO3, K2)

Or

- (b) Explain the infant mortality rate in India. (CO3, K2)

19. (a) Describe the pregnancy and lactating period. (CO4, K2)

Or

- (b) Elaborate on protein energy malnutrition. (CO4, K2)

20. (a) Describe the fundamental concepts of nutrition for physical fitness. (CO5, K2)

Or

- (b) Elaborate on elderly women and women with disability. (CO5, K2)

R1887

Sub. Code

3163C1

B.A. DEGREE EXAMINATION, NOVEMBER – 2024

Third Semester

Gender Studies

GENDER AND SOCIETY

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Which perspective argues that men and women perform separate, specialized and complementary roles to maintain cohesiveness within families and the wider society. (CO1, K2)
 - (a) Feminist
 - (b) Functionalist
 - (c) Symbolic interactionist
 - (d) Conflict theorist
2. Society determines the roles of male and female. This statement articulates (CO1, K2)
 - (a) Gender as a hereditary endowment
 - (b) Gender as an intuitive construct
 - (c) Gender as a social construct
 - (d) Gender as an inherent construct

3. The fundamental base of sexual division of labour is (CO1, K4)
- (a) Biological structure
 - (b) Political conventions
 - (c) Stereotype beliefs
 - (d) Uncertain social roles
4. Feminist philosophers cannot simply incorporate new concepts into existing male-based ethical theories because these theories (CO1, K2)
- (a) associate *woman* with *human*
 - (b) are based on gender-neutral concepts
 - (c) are built on male-centered concepts and need to be wholly transformed to allow for woman's experience
 - (d) provide moral guidelines for all human beings equally
5. Cognatic kinship system is (CO1, K2)
- (a) Multilateral
 - (b) Bilateral
 - (c) Ambilateral
 - (d) None of the above
6. Who is considered the founder of structural functionalism? (CO1, K4)
- (a) Karl Marx
 - (b) Max Weber
 - (c) Emile Durkheim
 - (d) Herbert Spencer

7. 'Staying alive: women, ecology and development' written by (CO1, K2)
- (a) Francoise d Eauhonne
 - (b) Vandana Shiva
 - (c) Ann Oakley
 - (d) Shulamith Firestone
8. During Ancient India, women were recognized only as (CO1, K2)
- (a) Wives
 - (b) Mothers
 - (c) Wives and mothers
 - (d) None of the above
9. The most important requirement for women with disabilities is (CO1, K4)
- (a) Housing
 - (b) Protection against exploitation and abuse
 - (c) Employable skills
 - (d) Basic education
10. According to social feminism what is the second central material cause for the unequal treatment of the women (CO1, K4)
- (a) Capitalism
 - (b) Patriarchal system
 - (c) Laws
 - (d) Religion

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Describe the concept of gender socialization.
(CO1, K2)

Or

- (b) Explain the andro centrism with suitable examples.
(CO1, K2)

12. (a) Explain the patriarchy practices in society.
(CO2, K2)

Or

- (b) Describe the patriarchy practices affect the society.
(CO2, K2)

13. (a) Describe the social structure with examples.
(CO3, K2)

Or

- (b) Explain the role of women to construct a healthy social structure.
(CO3, K2)

14. (a) Describe the problem faced by women in ancient India.
(CO4, K2)

Or

- (b) Identify the role of women in freedom struggle.
(CO4, K2)

15. (a) Explain the problems of marginalized women.
(CO5, K2)

Or

- (b) Discuss about the identity and illusion of women.
(CO5, K2)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1,000 words each.

16. (a) Explain the four factors of gender socialization with examples.
(CO1, K2)

Or

- (b) Elaborately discuss on theories of gender construction.
(CO1, K2)

17. (a) Describe the sexual division of works. (CO2, K2)

Or

- (b) Elaborate the patriarchy practices in different institutions with text books. (CO2, K2)

18. (a) How does social structure influence the human behavior? Discuss. (CO3, K2)

Or

- (b) Explain the relationship between social structure and social institutions. (CO3, K2)

19. (a) Describe the women's status in ancient India.
(CO4, K2)

Or

- (b) Illuminate the women in pre-colonial India.
(CO4, K2)

20. (a) Describe the challenges to women's representation in India. (CO5, K2)

Or

- (b) Elaborate on identity of Indian women. (CO5, K2)
-

4. The notion that domestic violence is rooted in the society's laws and customs that reinforce male dominance is known as the (CO1, K2)
- (a) Political model of domestic violence
 - (b) Medical model of domestic violence
 - (c) Rule of thumb
 - (d) Battered wife syndrome
5. The monitoring body of CEDAW 1979 (CO1, K3)
- (a) Torture Committee
 - (b) Committee on Migrant workers
 - (c) Women's Committee
 - (d) Committee on General Public
6. According to the Dowry Prohibition Act 1961, what is the punishment for giving or taking or demanding or accepting dowry? (CO1, K4)
- (a) Up to five thousand rupees fine
 - (b) Up to six months imprisonment and / or up to five thousand rupees fine
 - (c) Up to three months punishment and/or up to one thousand rupees fine
 - (d) Up to one year punishment and/or up to ten thousand rupees fine
7. In which amendment 'Right to Property' was removed from Fundamental Right (CO1, K2)
- (a) 41st Amendment (b) 42nd Amendment
 - (c) 43rd Amendment (d) 44th Amendment
8. Which articles of The Indian constitution provides for the institution of Panchayati Raj? (CO1, K2)
- (a) Article 36 (b) Article 39
 - (c) Article 40 (d) Article 48

9. Twelfth FYP gave emphasis on (CO1, K4)
- (a) Sustainable and inclusive growth
 - (b) Inclusive growth
 - (c) Liberalization
 - (d) None of the above
10. The National Commission for Women was (CO1, K4)
- (a) an amendment in the constitution on India
 - (b) a decision of the union cabinet
 - (c) an act passed by the Parliament
 - (d) an order of the President of India

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Describe the historical evolution of gender human rights. (CO1, K2)
- Or
- (b) Explain and How does gender equality relate to human rights. (CO1, K2)
12. (a) Discuss about the honour killing. (CO2, K2)
- Or
- (b) Express your opinion on witch hunting. (CO2, K2)
13. (a) Describe the CEDAW gender policy. (CO3, K2)
- Or
- (b) Explain the main roles of CEDAW? (CO3, K2)
14. (a) Describe the five provisions of Indian Constitution. (CO4, K2)
- Or
- (b) Describe the significance of constitutional provisions. (CO4, K2)

15. (a) Explain the main aim of the National commission of women. (CO5, K2)

Or

- (b) Discuss about the role and responsibilities of state women commission. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1,000 words each.

16. (a) Explain the historical events might have caused the creation of the historical theory of human rights. (CO1, K2)

Or

- (b) Elaborately discuss on historical approach to human rights. (CO1, K2)

17. (a) Describe the human rights violations faced by women. (CO2, K2)

Or

- (b) Elaborate the examples of human rights violations in India. (CO2, K2)

18. (a) Discuss about the Convention on the Elimination of All Forms of Discrimination against Women. (CO3, K2)

Or

- (b) Explain the Convention elimination all forms of discrimination against women. (CO3, K2)

19. (a) Describe the significant provisions of the Indian constitution. (CO4, K2)

Or

- (b) Illuminate the fundamental provisions of Constitution. (CO4, K2)

20. (a) Describe the role of ministry of women and child development. (CO5, K2)

Or

- (b) Elaborate on roles and essential qualifications for national women's commission. (CO5, K2)

R1889

Sub. Code

3165C1

B.A. DEGREE EXAMINATION, NOVEMBER – 2024

Fifth Semester

Gender Studies

RESEARCH METHODS

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Bibliography means _____ (CO5, K2)
 - (a) Foot Note
 - (b) Quotations
 - (c) List of Books referred
 - (d) Biography
2. Failure to acknowledge the borrowed material is called _____ (CO5, K2)
 - (a) Acknowledgement (b) Foot note
 - (c) Index (d) Plagiarism
3. The main objective of _____ study's to acquire knowledge. (CO3, K2)
 - (a) Exploratory (b) Descriptive
 - (c) Diagnostic (d) Descriptive and diagnostic

4. _____ is concerned with discovering and testing certain variables with respect to their association or disassociation. (CO3, K2)
- (a) Exploratory (b) Descriptive
(c) Diagnostic (d) None of the above
5. The original source from which researcher collects information is _____. (CO4, K2)
- (a) Primary Source
(b) Secondary Source
(c) Both primary and Secondary
(d) None of the above
6. A two way systematic conversation between an investigator and respondent is called _____. (CO4, K2)
- (a) Observation (b) Schedule
(c) Interview (d) Simulation
7. Schedule is used as a _____. (CO4, K2)
- (a) Questionnaire (b) Tool
(c) Method (d) Technique
8. Research means _____. (CO1, K2)
- (a) Search for knowledge
(b) Invention
(c) Making changes
(d) None of these
9. _____ research inapplicable to phenomena that are measurable so that they can expressed in terms of quantity. (CO2, K2)
- (a) Quantitative research
(b) Qualitative research
(c) Analytical research
(d) Empirical research

10. In the process of conducting research 'Formulation of Hypothesis' is followed by _____ (CO3, K2)
- (a) Statement of Objectives
 - (b) Analysis of Data
 - (c) Selection of Research Tools
 - (d) Collection of Data

Part B (5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) State the limitations of Research. (CO1, K2)
- Or
- (b) Differentiate between objectivity and subjectivity in social science research. (CO1, K2)
12. (a) Discuss the merits and demerits of qualitative research. (CO2, K2)
- Or
- (b) Bring out the features of qualitative and quantitative research. (CO2, K2)
13. (a) Explain Explanatory research. (CO3, K2)
- Or
- (b) Illustrate with example Diagnostic research. (CO3, K2)
14. (a) Discuss participatory rural appraisal. (CO4, K2)
- Or
- (b) List the differences between collection of data through questionnaires and schedules. (CO4, K2)
15. (a) Write the different steps involved in writing report. (CO5, K2)
- Or
- (b) What is plagiarism? Explain its importance. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explain with examples the principles of scientific research. (CO1, K2)

Or

- (b) What are ethical issues concerning the research participants of a research activity. Explain. (CO1, K2)

17. (a) Differentiate the qualitative research from quantitative research. (CO2, K2)

Or

- (b) Describe the steps for qualitative research. (CO2, K2)

18. (a) Define Exploratory research. Explain its types and importance. (CO3, K2)

Or

- (b) How experimental design is different from a descriptive research design? Illustrate with examples. (CO3, K2)

19. (a) Explain different sources of Secondary data for research. What are the precautions to be taken while using secondary data? (CO4, K2)

Or

- (b) Explain the significance of primary data. What are the limitations of primary data? Explain in brief the stages in data processing. (CO4, K2)

20. (a) Explain the significance of ethics in writing the research report. (CO5, K2)

Or

- (b) Differentiate between Bibliography and reference with examples. (CO5, K2)

R1890

Sub. Code

3165C2

B.A. DEGREE EXAMINATION, NOVEMBER – 2024

Fifth Semester

Gender Studies

WOMEN AND ENTREPRENEURSHIP DEVELOPMENT

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Which of these actions of an entrepreneur will most likely result in creative destruction? (CO1, K2)
 - (a) Developing a new product
 - (b) Taking over a competitor's business
 - (c) Issuing shares to individuals and institutions
 - (d) Lowering prices of your product or service
2. Which is the process through which individual perceives opportunities without regard to resources they possess? (CO1, K2)
 - (a) Start-up Management
 - (b) Entrepreneurship
 - (c) Financial Analysis
 - (d) Feasibility Planning

3. Which of these is not a category of external forces that affects a business? (CO1, K4)
- (a) Competitive forces
 - (b) Technological forces
 - (c) Economic forces
 - (d) Socio-economic forces
4. Why are small businesses important to a country's economy? (CO1, K2)
- (a) They give an outlet to entrepreneurs
 - (b) They can provide specialist support to larger companies
 - (c) They can be innovators of new product
 - (d) All of these
5. The MSME sector employs about _____% workforce of India, which is roughly 6 crore people. (CO1, K2)
- (a) 30% (b) 40%
 - (c) 45% (d) 50%
6. Which has been recognized as the nodal agency to support the small scale industry export promotion? (CO1, K3)
- (a) SIDO (b) TDC
 - (c) NSIC (d) IFSC
7. Which one among the following is considered as one of the important economic factor which determine entrepreneurial growth? (CO1, K2)
- (a) Government (b) Politics
 - (c) Market (d) Private

8. Micro or Small Enterprise (as defined in the MSMED Act 2006) may be said to have become Sick, if (CO1, K2)
- (a) Any of the borrowal account of the enterprise remains NPA for ten months or more
 - (b) Any of the borrowal account of the enterprise remains NPA for eight months or more
 - (c) Any of the borrowal account of the enterprise remains NPA for five months or more
 - (d) Any of the borrowal account of the enterprise remains NPA for three months or more
9. Who usually conducts a SWOT Analysis for a business? (CO1, K4)
- (a) Financial Institutions/Banks
 - (b) Lawyers
 - (c) Employees
 - (d) Managers
10. Which of the following are sampling considerations? (CO1, K2)
- (a) Who do you need to study in order to investigate your research questions?
 - (b) How easily can you gain access to a sampling frame?
 - (c) What kind of sampling strategy will you employ?
 - (d) All of the above

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain the aptitudes of entrepreneurial behavior.
(CO1, K2)

Or

- (b) Explain the qualities of a good of an entrepreneur.
(CO1, K2)

12. (a) Discuss about factors hindering the growth of women entrepreneur.
(CO2, K2)

Or

- (b) Describe Legal factor influencing women entrepreneurial development.
(CO2, K2)

13. (a) Explain the NSIC.
(CO3, K2)

Or

- (b) Explain the importance of TIIC.
(CO3, K2)

14. (a) Describe the importance of state level schemes for women empowerment.
(CO4, K2)

Or

- (b) Discuss the policy of women empowerment in India.
(CO4, K2)

15. (a) Describe the steps for preparation of project proposal.
(CO5, K2)

Or

- (b) Illuminate the importance of feasibility testing.
(CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Discuss about the entrepreneur and entrepreneurship with examples. (CO1, K2)

Or

- (b) Explain the gender based challenges of women entrepreneur. (CO1, K2)

17. (a) Explain about factors hindering the growth of women entrepreneur. (CO2, K2)

Or

- (b) Describe the economic factor influencing women entrepreneurial development. (CO2, K2)

18. (a) Explain about the SIDCO with examples. (CO3, K2)

Or

- (b) Describe the role of MSME for women development. (CO3, K2)

19. (a) Explain the central level programmes for women development. (CO4, K2)

Or

- (b) Distinguish the Individual and group support programmes for women development. (CO4, K2)

20. (a) Explain the proposal format and content with examples. (CO5, K2)

Or

- (b) Explain about the SWOC analysis with examples. (CO5, K2)
-

R1891

Sub. Code

3165C3

B.A. DEGREE EXAMINATION, NOVEMBER – 2024

Fifth Semester

Gender Studies

GENDER BASED VIOLENCE

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Domestic violence includes all except (CO1, K2)
(a) Stalking (b) Data rape
(c) Marital rape (d) IPV
2. Which term refers to the intentional use of physical force to cause harm or injury to another person (CO1, K2)
(a) Argument (b) Violence
(c) Debate (d) Disagreement
3. What term is used to describe violence that occurs within a family or domestic unit? (CO1, K2)
(a) Public violence (b) Community violence
(c) Domestic violence (d) Social violence
4. What is the primary focus of emotional violence? (CO1, K4)
(a) Physical harm
(b) Verbal attacks
(c) Financial control
(d) Psychological manipulation

5. Which of the following is an example of sexual violence?
(CO1, K2)
- (a) A heated argument
 - (b) Unwanted sexual comments
 - (c) Disagreement in opinions
 - (d) Verbal self-defense
6. Which statement best defines the term “Intimate Partner Violence (IPV)”?
(CO1, K2)
- (a) Violence within the workplace
 - (b) Violence between friends
 - (c) Violence between family members
 - (d) Violence between romantic partners
7. Which form of violence involves using technology to harass, threaten, or stalk someone?
(CO1, K2)
- (a) Cyberbullying
 - (b) Physical Violence
 - (c) Emotional abuse
 - (d) Workplace violence
8. As per the Dowry Prohibition Act 1961, when any person is prosecuted for taking or abetting the taking of dowry then the burden of proving that he/she has not committed the offence lies with
(CO1, K4)
- (a) everyone associated with the person who is being prosecuted
 - (b) the person who is being prosecuted
 - (c) the local councillor
 - (d) the marriage registrar
9. According to the immoral traffic (Prevention) act of 1956, which of the following is not a Punishable offence
(CO1, K4)
- (a) keeping or allowing your premises to be used as brothel
 - (b) an adult earning a living by means of prostitution
 - (c) inducing a person into prostitution
 - (d) prostitution in a private place and sufficiently far from any public place

10. Untouchability is abolished under _____ of Indian constitution. (CO1, K2)
- (a) Article 17 (b) Article 202
(c) Article 143 (d) Article 27

Part B (5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) Explain the concepts and types of gender based violence. (CO1, K2)
- Or
- (b) Describe the overview of gender based violence. (CO1, K2)
12. (a) Discuss about the perpetuate violence. (CO2, K2)
- Or
- (b) Explain the structural factors of violence. (CO2, K2)
13. (a) Explain the causes of gender-based violence. (CO3, K2)
- Or
- (b) Explain the negative effects of gender-based violence. (CO3, K2)
14. (a) Describe the cycle of violence in gender based violence. (CO4, K2)
- Or
- (b) Explain the causes the cycle of violence. (CO4, K2)
15. (a) How does gender-based violence affect the victim? Explain. (CO5, K2)
- Or
- (b) Discuss about the rate of gender-based violence. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Discuss about the gender based violence in global level. (CO1, K2)

Or

- (b) Explain the national level gender based violence with examples. (CO1, K2)

17. (a) Explain the factors that contribute to violence in the family. (CO2, K2)

Or

- (b) Describe the factors that contribute to gender-based violence. (CO2, K2)

18. (a) Discuss about the factors affecting gender violence? with examples. (CO3, K2)

Or

- (b) Discuss and How can gender-based violence be prevented? with examples. (CO3, K2)

19. (a) Describe the elements of the cycle of violence with examples. (CO4, K2)

Or

- (b) Explain the structure of violence theory with examples. (CO4, K2)

20. (a) Explain the laws for gender-based violence in India. (CO5, K2)

Or

- (b) Discuss about the punishment for gender-based violence. (CO5, K2)
- _____

R1892

Sub. Code

3165C4

B.A. DEGREE EXAMINATION, NOVEMBER – 2024

Fifth Semester

Gender Studies

GENDER AND DISABILITY

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Intellectual disability refers to a significant limitation in (CO1, K2)
 - (a) Physical mobility
 - (b) Sensory processing
 - (c) Cognitive functioning
 - (d) Emotional regulation
2. Which of the following is an example of a Specific Learning Disability? (CO1, K2)
 - (a) Mental Retardation
 - (b) Dyslexia
 - (c) ADHD
 - (d) Autistic spectrum disorders
3. The most important requirement for women with disabilities is (CO1, K3)
 - (a) Housing
 - (b) Protection against exploitation and abuse
 - (c) Employable skills
 - (d) Basic education

4. Which of the following is an example of a specific learning disability? (CO1, K4)
- (a) Attention deficit hyperactivity disorder (ADHD)
 - (b) Autism spectrum disorder (ASD)
 - (c) Dyslexia
 - (d) Down syndrome
5. Which of the following is an example of a group?(CO1, K2)
- (a) Passengers waiting in a railway station
 - (b) Cinema audience
 - (c) Audience of the Music concert
 - (d) Members of the family
6. Attention deficit hyperactivity disorder (ADHD) is characterized by (CO1, K2)
- (a) Impaired social interactions and communication
 - (b) Difficulties in understanding and using language
 - (c) Inattention, hyperactivity, and impulsivity
 - (d) Challenges in reading, writing, and spelling
7. For a specific job the minimum wages are (CO1, K2)
- (a) Dependent on the gender of the employee
 - (b) Dependent on the work nature and the gender both
 - (c) Independent of the gender if the work is same
 - (d) 10% higher for males as compared to females
8. The critical element in proving date rape is (CO1, K2)
- (a) Motive
 - (b) Consent
 - (c) Malice aforethought
 - (d) The relationship between the parties

9. The “Rights of Persons with Disabilities Act” was enacted in India in which year to protect the rights and dignity of persons with disabilities? (CO1, K4)
- (a) 2016 (b) 2005
(c) 1995 (d) 1989
10. The legal provision in India that promotes inclusive education for children with disabilities is under (CO1, K2)
- (a) The Rights of Persons with Disabilities Act
(b) The Inclusive Education Act
(c) The Right to Education Act
(d) The Special Education Act

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain the concepts disabilities. (CO1, K2)
- Or
- (b) Describe the models of disabilities. (CO1, K2)
12. (a) Illustrate the disability affect people’s lives. (CO2, K2)
- Or
- (b) Explain the disability viewed in society. (CO2, K2)
13. (a) Explain the causes of gender perspectives. (CO3, K2)
- Or
- (b) Describe the family influence gender identity. (CO3, K2)
14. (a) Describe the most common factors of disability. (CO4, K2)
- Or
- (b) Explain the causes the impairment. (CO4, K2)

15. (a) Describe the principles of PWD. (CO5, K2)

Or

- (b) Explain the PWD discrimination. (CO5, K2)

Part C (5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Discuss about the gender discrimination with examples. (CO1, K2)

Or

- (b) Explain the impairment and disabilities. (CO1, K2)

17. (a) Explain the factors of disabilities. (CO2, K2)

Or

- (b) Describe the gender affect people with disabilities. (CO2, K2)

18. (a) Discuss about the family influence gender identity. (CO3, K2)

Or

- (b) Discuss the role of the family influence gender identity. (CO3, K2)

19. (a) Describe the facts about disabilities. (CO4, K2)

Or

- (b) Explain the causes disability with examples. (CO4, K2)

20. (a) Explain the national policy of PWD. (CO5, K2)

Or

- (b) Discuss about the legal rights of PWD. (CO5, K2)

R1893

Sub. Code

3165C5

B.A. DEGREE EXAMINATION, NOVEMBER – 2024

Fifth Semester

Gender Studies

GENDER MAINSTREAMING

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective questions by choosing the correct option.

1. Empowerment of women involves (CO1, K2)
 - (a) Providing women with dominant roles in society
 - (b) Enhancing women's ability to make strategic life choices
 - (c) Excluding women from decision-making processes
 - (d) None of the above
2. Gender and Development (GAD) aims to (CO1, K2)
 - (a) Address the needs of a specific gender
 - (b) Promote gender equality and social justice
 - (c) Segregate roles based on gender
 - (d) None of the above
3. Gender-responsive budgeting focuses on (CO1, K4)
 - (a) Allocating a specific budget for women only
 - (b) Analyzing and reflecting gender considerations in budgeting processes and policies
 - (c) Reducing the overall budget for gender-related programs
 - (d) None of the above

4. The gendering of world politics is seen in which areas. (CO1, K2)
 - (a) Prostitution and human trafficking
 - (b) Civil wars and refugee flows
 - (c) Trade and development
 - (d) All of the options given are correct
5. The term “gender roles” refers to (CO1, K2)
 - (a) Specific tasks and responsibilities assigned to individuals based on their biological sex
 - (b) Equal sharing of household chores between men and women
 - (c) Flexibility in societal expectations related to gender
 - (d) None of the above
6. The Sustainable Development Goal (SDG) related to gender equality is (CO1, K2)
 - (a) SDG 2
 - (b) SDG 5
 - (c) SDG 7
 - (d) None of the above
7. Who started Sharada Sadan, a school in 1888 for widows in Bombay? (CO1, K2)
 - (a) Kasturba Gandhi
 - (b) Annie Besant
 - (c) Pandita Ramabhai
 - (d) Sucheta Kripalani
8. Which among the following is an organization formed in 1972 for, poor, self employed women workers? (CO1, K4)
 - (a) Samata
 - (b) RASTA
 - (c) SEWA
 - (d) SRUTI
9. Which article prohibits discrimination on the basis of caste, creed, sex etc.? (CO1, K2)
 - (a) Article 15
 - (b) Article 19
 - (c) Article 20
 - (d) Article 21

10. Priyadarsini Scheme provides (CO1, K2)
- (a) Women Empowerment
 - (b) Livelihood in Mid Gangetic plains
 - (c) Address women legal and health problems
 - (d) All the above

Part B (5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain the basic concepts of gender mainstreaming. (CO1, K2)

Or

- (b) Discuss about the importance of mainstreaming. (CO1, K2)

12. (a) Illustrate the aims of gender mainstreaming. (CO2, K2)

Or

- (b) Explain the advantages of gender mainstreaming. (CO2, K2)

13. (a) Explain the causes of networking. (CO3, K2)

Or

- (b) Differentiate the gender equality and gender mainstreaming. (CO3, K2)

14. (a) Describe the state level project for gender mainstreaming. (CO4, K2)

Or

- (b) Explain the four gender mainstreaming entry points. (CO4, K2)

15. (a) Discuss the planning and design the gender mainstreaming. (CO5, K2)

Or

- (b) Discuss the programmes of gender mainstreaming. (CO5, K2)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Discuss about principles of gender mainstreaming.
(CO1, K2)

Or

- (b) Describe the collecting and disaggregated of mainstreaming.
(CO1, K2)

17. (a) Explain the three levels of gender mainstreaming with examples.
(CO2, K2)

Or

- (b) Describe the gender training and management support.
(CO2, K2)

18. (a) Discuss about the lobbying and advocacy with examples.
(CO3, K2)

Or

- (b) Discuss the activities of gender mainstreaming.
(CO3, K2)

19. (a) Describe the role of gender mainstreaming for policy development.
(CO4, K2)

Or

- (b) Illuminate the national policy on gender mainstreaming.
(CO4, K2)

20. (a) Describe the implementation of gender mainstreaming programmes.
(CO5, K2)

Or

- (b) Explain about the monitoring and evaluating the gender mainstreaming programmes.
(CO5, K2)